# **Guidelines when Optimizing:**

- **Draw a picture** and label it. Do **not** try to visualize in your head.
- Determine what the variables are
- Decide which quantity is to be optimized
- Write an expression for the qty to be optimized-objective function (The objective is to optimize it). Often originally involves 2 or more variables. It is an expression, not an equation.
- Determine any constraints upon the variables: is there a condition that must be satisfied by the variables? Are the variables related to each other in some way?

An equation that describes a condition the variables must satisfy is a **constraint equation**. (This is an equation, not an expression).

If applicable, use the constraint equation to rewrite the objective function in terms of only one variable. Revisit the constraints.

Math 101-Calculus 1 (Sklensky)

# **Guidelines when Optimizing:**

- **Draw a picture** and label it. Do **not** try to visualize in your head.
- Determine what the variables are
- Decide which quantity is to be optimized
- Write expression for the qty to be optimized: objective function
- ▶ If applicable, determine the constraints, incl. constraint equation
- If applicable, use the constraint equation to rewrite the objective function in terms of only one variable. Revisit the constraints.
- Determine the max and min values (if any) of the objective function
- Be sure to answer the question that is asked.

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## In Class Work

- 1. A rectangle has its base on the x-axis and its upper two vertices on the parabola  $y = 12 x^2$ . What is the largest area the rectangle can have?
- 2. Find the point(s) on the parabola  $y = x^2 3$  that is closest to the origin.

Hint: Rather than mimimizing the distance to the origin, you can minimize the *square* of the distance. This will make the algebra easier.

Math 101-Calculus 1 (Sklensky)

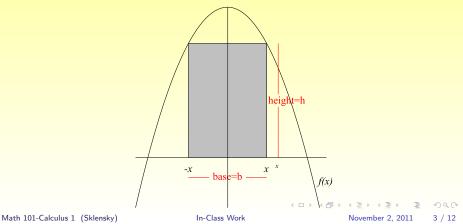
In-Class Work

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1. A rectangle has its base on the x-axis and its upper two vertices on the parabola  $y = 12 - x^2$ . What is the largest area the rectangle can have?

#### Draw a picture:

To form a rectangle with both of its upper two vertices on the parabola, it must go from -x to x for some value of x.



1. A rectangle has its base on the x-axis and its upper two vertices on the parabola  $y = 12 - x^2$ . What is the largest area the rectangle can have?

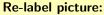
- **Determine what the variables are:** A = area, b = base, h = height.
- Determine which quantity is to be optimized: Maximize area
- **Objective Function**: *A* = *bh*
- Determine the constraints:
  - Upper vertices lie on the parabola
  - $\Rightarrow$  rectangle symmetric about x = 0
  - $\Rightarrow$  Base is from -x to x, so b = 2x.
  - Upper 2 vertices on the parabola
  - $\Rightarrow$  x is btw 2 x-intercepts.

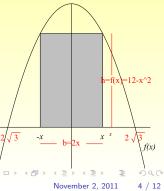
$$12 - x^{2} = 0 \implies 12 = x^{2}$$
$$\Rightarrow x = \pm \sqrt{12} \implies x = \pm 2\sqrt{3}$$

• Height is determined by f at x, so  $h = f(x) = 12 - x^2$ .

Math 101-Calculus 1 (Sklensky)

In-Class Work





1. A rectangle has its base on the x-axis and its upper two vertices on the parabola  $y = 12 - x^2$ . What is the largest area the rectangle can have?

Rewrite the objective function in one variable:

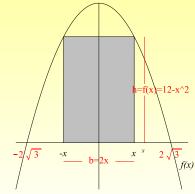
$$A = bh$$
  

$$A(x) = (2x)(12 - x^{2})$$
  

$$= 24x - 2x^{3},$$

with  $0 \le x \le 2\sqrt{3}$ .

Objective: Maximize A(x)



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1. A rectangle has its base on the x-axis and its upper two vertices on the parabola  $y = 12 - x^2$ . What is the largest area the rectangle can have?

Determine the max and min values, if any

$$A(x) = 24x - 2x^{3}, \text{ w/ } x \in [0, 2\sqrt{3}].$$

$$A'(x) = 24 - 6x^{2}.$$

$$A' \text{ exists everywhere}$$

$$A'(x) = 0 \Rightarrow 24 = 6x^{2} \Rightarrow 4 = 2x^{2} \Rightarrow x = \pm 2.$$

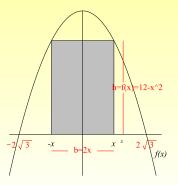
$$A'(x) = 0 \Rightarrow 24 = 6x^{2} \Rightarrow 4 = 2x^{2} = 2x^{$$

 $A(0) = 24(0) - 2(0)^{3} = 0, \ A(2) = 24(2) - 2(2)^{3} = 32, \ A(2\sqrt{3}) = 0.$ Thus the abs max area is 32 and the abs minimum such area is 0. Math 101-Calculus 1 (Sklensky) In-Class Work November 2, 2011 6 / 12

1. A rectangle has its base on the x-axis and its upper two vertices on the parabola  $y = 12 - x^2$ . What is the largest area the rectangle can have?

#### Answer the question:

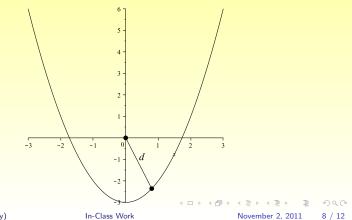
The largest area such a rectangle can have is 32 square units.



2. Find the point(s) on the parabola  $y = x^2 - 3$  that is closest to the origin.

(Hint: Rather than mimimizing the distance to the origin, you can minimize the *square* of the distance. This will make the algebra easier.)

Draw a picture



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2. Find the point(s) on the parabola  $y = x^2 - 3$  that is closest to the origin.

(Hint: Rather than mimimizing the distance to the origin, you can minimize the *square* of the distance. This will make the algebra easier.)

#### Variables:

We have an unknown point, (x, y), and distance,  $d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}.$ 

#### Quantity to be optimized: Minimize distance between a point and the origin

#### Objective Function:

Distance from the origin (0,0) to a point (x, y):  $d = \sqrt{x^2 + y^2}$ .

But it's easier to deal with the squaring the distance:

**Objective Function:**  $D = d^2 = x^2 + y^2$ , minimize D.

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2. Find the point(s) on the parabola  $y = x^2 - 3$  that is closest to the origin.

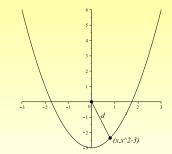
**Objective Function:**  $D = d^2 = x^2 + y^2$ , minimize *D*.

#### Constraints:

The point lies on the parabola  $y = x^2 - 3$ .

This puts some constraint on us, so our **constraint equation** is  $y = x^2 - 3$ .

There's no restriction on x, so we don't have endpoints.



• Rewrite Objective Function, using Constraints: Substituting the constraint  $y = x^2 - 3$  into our objective function,

$$D(x) = x^2 + (x^2 - 3)^2$$

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In-Class Work

2. Find the point(s) on the parabola  $y = x^2 - 3$  that is closest to the origin.

**Objective Function:**  $D = x^2 + (x^2 - 3)^2 = x^4 - 5x^2 + 9$ , minimize *D*.

Find the max and min values (if any) of the objective fn:

Critical numbers:  

$$D'(x) = 4x^{3} - 10x = 2x(2x^{2} - 5)$$

$$D'(x) \text{ exists everywhere.}$$

$$D'(x) = 0 \Rightarrow x = 0 \text{ or } 2x^{2} - 5 = 0 \Rightarrow x = 0, x = \pm \sqrt{\frac{5}{2}}$$

Classify:

Use the 1st or 2nd derivative test I'll use 2nd deriv test, since finding D'' is easy enough.

$$D'(x) = 4x^3 - 10x \Rightarrow D''(x) = 12x^2 - 10.$$

$$D''(0) = -10 < 0 \implies D \frown \text{ at } x = 0 \Rightarrow \text{ local max}$$
$$D''\left(\pm\sqrt{\frac{5}{2}}\right) = 20 \implies D \smile \text{ at } x = \pm\sqrt{\frac{5}{2}} \Rightarrow \text{ local min}$$

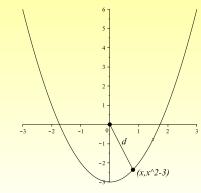
Math 101-Calculus 1 (Sklensky)

2. Find the point(s) on the parabola  $y = x^2 - 3$  that is closest to the origin.

#### Answer the question:

There's a local max at x = 0 (which is by no means the abs max) and local mins (which **are** the absolute mins) at  $x = \pm \sqrt{5/2}$ . Thus the points on the parabola that are closest to the origin are

$$\left(-\sqrt{\frac{5}{2}},-\frac{1}{2}\right),\left(\sqrt{\frac{5}{2}},-\frac{1}{2}\right)$$



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