There's a lot to remember to do during the first couple days of class. It quickly will become second nature to you, but in the beginning it can feel overwhelming –especially with the compacting in the schedule that has naturally occurred because of the cancellation of the first couple days of classes. (It may also seem to you like a lot of work – that's because we lost a day, and have Labor Day off, but there's some stuff that just can't wait. The pressure will decrease a bit once we get to the first full week of class).

To help minimize any early confusion, I've written this list of things you need to do have done each day for the first week or so.

### Before Friday 9/2

- 1. If you're not registered, and if I say there's room, get me to sign your grey card and turn it in to the registrar as soon as possible—without it, you can't get on OnCourse for this class, and it's going to be a daily part of your life.
- 2. Go to the main web page for the course at

#### http://acunix.wheatonma.edu/jsklensk/Calc1\_Fall11/calc1.html

(You can also get to this page by going to the OnCourse page for this class, if you're registered, and once there, choosing the top link.)

While at this site,

- Read through the Course Policies
- Look through the syllabus and enter all important dates in your calendar.
- Read suggestions for reading a math book.
- Go back to the main course page, and from there, go to the September reading assignments. These are the assignments you e-mail to me. Make note of the first one, due Friday 9/2 by 8am. The first couple days, I include not only assignments from the text, but also the various bureaucratic handouts and links, so the reading looks longer than it is. (The reading from the textbook is long on the first night, but much of it is review; skim it, and only really focus on what seems unfamiliar or difficult).

I recommend against printing the entire month's worth of reading assignments, as they may well change, as I get a feel for this particular class. (Also, the less we print, the more trees we save!)

- 3. Do the assigned reading from the textbook.
- 4. Think about the reading questions, then click on Submit answers through OnCourse, log in, choose Calculus, scroll down to Due Friday 9/2 at 8am, and click on that link. Click on the Edit my submission button, and write your answers to the reading questions in the textbox that will pop up. Then submit your answers.

*Notice:* You can get to the reading assignments and main course page through On-Course, or to OnCourse through my pages - whichever's easier for you.

If you are not yet officially registered for the course, you may send me the answers to the reading questions by e-mail.

5. Once you've done the reading assignment, go back to the main OnCourse page for the course and fill out the background questionnaire that's listed under *Course Basics*.

## Before Wednesday 9/7

- 1. Before class begins, make sure you can log on to WeBWorK use your Wheaton I.D. both for your username and for your password, using a lowercase "w". (For those who were not pre-registered for the class, I'll be giving you access sometime Thursday afternoon, assuming you gave me your Wheaton I.D. in class.) Once logged in, click on WeBWorK orientation and get started on it. (If you have a problem logging on, e-mail me exactly what you're using for your Read through the first several pages, which contain largely text, and perhaps get a start on the more math-like portion. We'll be working on it in class on Wednesday, but since the orientation is due by 5pm Wednesday afternoon, you need to have started it before coming to class.
- 2. Do the assigned reading for Wednesday, and think about the answers to the reading questions, as you did for Friday.
- 3. Begin both portions of the first homework assignment: Problem Set 1 and WebWork 1. PS 1 is listed on the Homework due in September webpage, which is a link on the main Course webpage. WW1 is available directly through WeBWorK or by clicking on the appropriate link on the page for homework due in September.

**Note:** Ordinarily, you should be doing the homework from a section (both WeBWorK and problem set) immediately after we cover that material in class.

4. If you were unable to fill out the background questionnaire for Friday because you weren't registered for the course, please do so now.

# For Wednesday 9/7

- 1. By 8am, submit your answers to the reading assignment, just as you did for Friday. (If you are still not registered for the course, you may submit your answers by e-mail, but as soon as you are registered, use OnCourse.)
- 2. By 5pm, complete the WeBWorK orientation.

## For Thursday 9/8

1. Reading assignments are typically not due Thursdays (but they are due every other class day).

2. By 1pm, you should have tried every problem in PS 1. If you have questions, bring them to class; I will give hints on the questions that seem to be causing the most people problems.

- 3. By 5pm Thursday, complete WW 1.
- 4. Begin working on the four Preliminary Assessments if you haven't already. You can get to them directly from WeBWorK, or there are links to each on OnCourse.

# For Friday 9/9

- 1. By 8am, have done the reading, and submit your answers to the reading assignment.
- 2. Complete PS 1, to be handed in at the beginning of class. Before writing up your final draft, be sure to have read the links A Description of Calculus 1 Homework Assignments and General Guidelines for Problem Set Presentation.
- 3. Continue working on the four Preliminary Assessments, on WeBWorK.
- 4. After class, begin working on WeBWorK 2 and Problem Set 2. Problem Set 2 is a group assignment, so find a partner to work with. See the portion of the Course Policies on the Honor Code for guidance on how the Honor Code governs your group work.
- 5. If you still haven't filled out the background questionnaire, please do so now.

## For Monday 9/12

- 1. By 8am, have done the reading, and submit your answers to the reading assignment.
- 2. By 8am, have done your best job with every question on the four Preliminary Assessments, on WebWork. I do not need you to have "passed" them yet, but I do need for both you and I to know what topics are causing you difficulty. If you had trouble with a substantial number of questions, please come talk to me right away so we can determine a strategy. For each assessment, if you get a perfect score, you're done with that one; if you don't, then review whatever you need to (take advantage of me and of the tutors, if necessary) and then try again. You may work on them as many times as you need to; the deadline for succeeding at each one (getting every question correct) is Monday 9/19.