Recall:

The function that gives the partial derivative of f with respect to x at any (x, y) is

$$\lim_{h \to 0} \frac{f(x+h,y) - f(x,y)}{h} = \begin{cases} f_x(x,y) \\ \frac{\partial f}{\partial x}(x,y) \end{cases}$$

 $\frac{\partial f}{\partial x}(a, b)$ gives the rate that the function changes at the point (a, b, f(a, b)) as we move along the curve on the surface with y fixed at b.

Math 104-Calc 2 (Sklensky)

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Recall:

Similarly, the function that gives the partial derivative of f with respect to y at any (x, y) is

$$\lim_{h \to 0} \frac{f(x, y+h) - f(x, y)}{h} = \begin{cases} f_y(x, y) \\ \frac{\partial f}{\partial y}(x, y) \end{cases}$$

 $\frac{\partial f}{\partial x}(a, b)$ gives the rate that the function changes at the point (a, b, f(a, b)) as we move along the curve on the surface with y fixed at b.

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Let
$$f(x, y) = x^2y + 3xy - y$$
.
We already found that

$$f_x(x,y) = 2xy + 3y$$
 $f_y(x,y) = x^2 + 3x - 1$

Find:

•
$$f_{xx}(x,y) = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial x} \right)$$

• $f_{xy}(x,y) = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial x} \right)$
• $f_{yx}(x,y) = \frac{\partial}{\partial x} \left(\frac{\partial f}{\partial y} \right)$
• $f_{yy}(x,y) = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial y} \right)$

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Find:

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Math 104-Calc 2 (Sklensky)

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Math 104-Calc 2 (Sklensky)

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Math 104-Calc 2 (Sklensky)

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• $f_{yy}(x,y) = \frac{\partial}{\partial y} \left(\frac{\partial f}{\partial y} \right) = \frac{\partial}{\partial y} (x^2 + 3x - 1) = 0$

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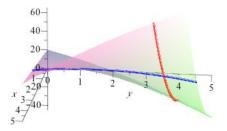
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In Class Work

Let $g(x, y) = x^2y + 4x - y^2 - 8y + xy + 20$.

1. Find $g_x(3,4)$ and $g_y(3,4)$. Look at the graph below and decide whether your results agree with what you're seeing.

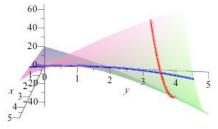


- 2. Find all points where $g_x(x, y)$ and $g_y(x, y)$ are both zero. What is the significance of these points?
- 3. Find g_{xy} and g_{yx} .

Math 104-Calc 2 (Sklensky)

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1. Let $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$. Find $g_x(3, 4)$ and $g_y(3, 4)$. Look at the graph below and decide whether your results agree with what you're seeing.



$$g_x(x, y) = \frac{\partial}{\partial x}g(x, y) = 2xy + 4 + y$$

$$g_x(3, 4) = 2(3)(4) + 4 + 4 = 32$$

$$g_y(x, y) = x^2 - 2y - 8 + x$$

$$g_y(3, 4) = 3^2 - 2(4) - 8 + 3 = -4$$

g_x(3,4) = slope of the curve ⟨*x*,4,*g*(*x*,4)⟩ at the point (3,4,*g*(3,4)). This curve is increasing rapidly there, which agrees with *g_x*(3,4) = 32.

► g_y(3,4) = slope of the curve (3, y, g(3, y)) at the point (3,4,g(3,4)). This curve is decreasing comparatively slowly there, which corresponds with g_y(3,4) = -4.

Math 104-Calc 2 (Sklensky)

2. For $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$, find all points where $g_x(x, y)$ and $g_y(x, y)$ are both zero.

Notice that if I just set the two partials equal to each other from the beginning, I'm trying to find **every** point where they two partials are equal, and not using that they're in fact both 0.

$$g_{x}(x, y) = 0$$

$$g_{y}(x, y) = 0$$

$$g_{y}(x, y) = 0$$

$$\Rightarrow 2xy + 4 + y = 0$$

$$\Rightarrow x^{2} - 2y - 8 + x = 0$$

$$\Rightarrow 2y = x^{2} + x - 8$$

$$\Rightarrow y = -\frac{4}{2x + 1}$$

Math 104-Calc 2 (Sklensky)

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2. (continued) For $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$, find all points where $g_x(x, y)$ and $g_y(x, y)$ are both zero.

$$g_x(x,y) = 0 \Longrightarrow y = -\frac{4}{2x+1}$$
 $g_y(x,y) = 0 \Longrightarrow 2y = x^2 + x - 8.$

$$g_x(x,y) = 0 = g_y(x,y) \implies x^2 + x - 8 = 2y = 2\left(-\frac{4}{2x+1}\right)$$
$$\implies 2x^3 + x^2 + 2x^2 + x - 16x - 8 = -8$$
$$\implies 2x^3 + 3x^2 - 15x = 0$$
$$\implies x(2x^2 + 3x - 15) = 0$$
$$\implies x = 0 \text{ or } x = \frac{-3 \pm \sqrt{9 - 120}}{4}$$
$$\implies x = 0$$
$$\implies y = -4$$

Thus the conlyspectrum where $g_x(x, y_n)_{Class} \otimes_{V \cap T} g_y(x, y)$ is the point (0, 12014).

2. (continued) What is the significance of the point (0, -4) on the graph of $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$?

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2. (continued) What is the significance of the point (0, -4) on the graph of $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$?

- ▶ If a "nice" function f(x, y) has a maximum or minimum value at (a, b), then we must have $f_x(a, b) = 0 = f_y(a, b)$.
- ► Thus for "nice" functions, local max's and min's can only occur at places where both f_x(a, b) = 0 = f_y(a, b), so we have critical points points that are possible min's and max's.

In this case, the point (0, -4) is a **candidate** to be a max or a min, although without further investigation, we can't know for sure.

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In-Class Work