Let 
$$f(x, y) = \frac{6(x-1)^3(y-2)}{2(x-1)^4 + (y-2)^4}$$
. Consider  $\lim_{(x,y)\to(1,2)} f(x,y)$ .  
*Remember:* all paths we try must go through the point (1,2)!

1. Find the limit as you approach the origin along the line x = 1.

$$\lim_{(1,y)\to(1,2)} f(x,y) = \lim_{y\to 2} \frac{0}{(y-2)^4} = 0.$$

2. Find the limit as you approach the origin along the line y = 2.

$$\lim_{(x,2)\to(1,2)} f(x,y) = \lim_{x\to 1} \frac{0}{2(x-1)^4} = 0.$$

Math 236-Multi (Sklensky)

Solutions to In-Class Work

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Let 
$$f(x, y) = \frac{6(x-1)^3(y-2)}{2(x-1)^4 + (y-2)^4}$$
. Consider  $\lim_{(x,y)\to(1,2)} f(x,y)$ .  
*Remember:* all paths we try must go through the point  $(1,2)!$ 

3. Find the limit as you approach the origin along the line y = x + 1. (*Notice that the point* (1,2) *lies on this line.*)

$$\lim_{(x,x+1)\to(1,2)} f(x,y) = \lim_{x\to 1} \frac{6(x-1)^3(x-1)}{2(x-1)^4 + (x-1)^4}$$
$$= \lim_{x\to 1} \frac{6(x-1)^4}{3(x-1)^4}$$
$$= 2.$$

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Let 
$$f(x,y) = \frac{6(x-1)^3(y-2)}{2(x-1)^4 + (y-2)^4}$$
. Consider  $\lim_{(x,y)\to(1,2)} f(x,y)$ .  
*Remember:* all paths we try must go through the point  $(1,2)!$ 

4. Find the limit as you approach the origin along the line y = m(x - 1) + 2.
(Again, notice that the point (1,2) lies on this line.)

$$\lim_{(x,m(x-1)+2)\to(1,2)} f(x,y) = \lim_{x\to 1} \frac{6(x-1)^3 (m(x-1))}{2(x-1)^4 + (m(x-1))^4}$$
$$= \lim_{x\to 1} \frac{6m(x-1)^4}{(2+m^4)(x-1)^4}$$
$$= \frac{6m}{2+m^4} \lim_{x\to 1} \frac{(x-1)^4}{(x-1)^4}$$
$$= \frac{6}{2+m^4}.$$

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Let 
$$f(x, y) = \frac{6(x-1)^3(y-2)}{2(x-1)^4 + (y-2)^4}$$
. Consider  $\lim_{(x,y)\to(1,2)} f(x,y)$ .  
5. What can you conclude about  $\lim_{(x,y)\to(1,2)} f(x,y)$ ?

If we approach (1,2) along some line through (1,2), what z-value we approach depends upon which line we're traveling along.

Since we approach different values along different paths, the limit does not exist.

(We could have concluded this after #3, but I wanted to demonstrate that the different limit along y = x + 1 wasn't a fluke; instead, getting the same limit along x = 1 and y = 2 was the fluke.)

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Solutions to In-Class Work

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