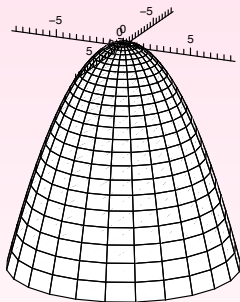


## Intuitive Example, to Motivate Idea of Limits:

Let  $z = f(x, y)$ , where  $f(x, y) = 1 - x^2 - y^2$ .



Because of your Calc 1 experience with limits, you will not be surprised that

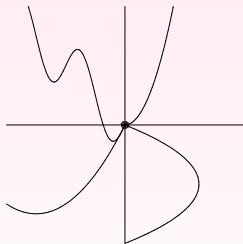
$$\lim_{(x,y) \rightarrow (0,0)} f(x, y) = 1.$$

# Intuitive Example, to Motivate Idea of Limits:

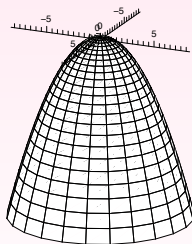
## What that means:

No matter what path you look at that leads to  $(0, 0)$ , on the surface, that path approaches  $z = 1$ .

A few possible paths



The surface  $z = 1 - x^2 - y^2$

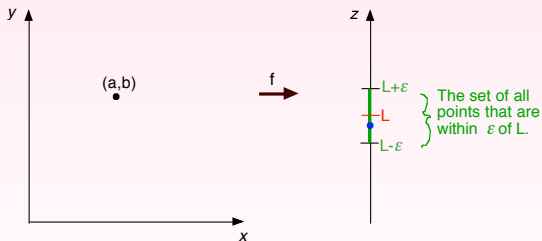


## Idea behind the definition of the multivariate limit:

Given an element  $(a, b) \in \mathbb{R}^2$ , and a real number  $L \in \mathbb{R}$ . Does

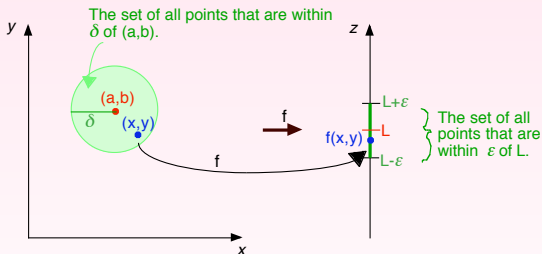
$$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = L?$$

Let  $\epsilon$  be an arbitrary positive real number. Mark off the set of all points within  $\epsilon$  of  $L$  on the  $z$ -axis.



# Idea behind the definition of the multivariate limit:

Does there exist a circle centered at  $(a, b)$ , such that every point in that circle gets sent by  $f$  to the region around  $L$  that we marked off?

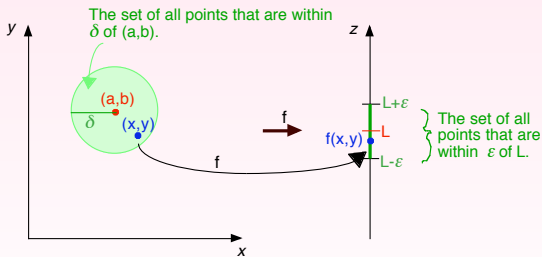


## Idea behind the definition of the multivariate limit:

If, for every  $\epsilon > 0$ , there is a circle around  $(a, b)$  so that every point in the circle gets sent by  $f$  to the interval  $(L - \epsilon, L + \epsilon)$ , then we say that

$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = L$ , because we can get arbitrarily close to  $L$  ( $\epsilon$  close),

just by choosing a small enough radius around  $(a, b)$ .



## Definition:

$\lim_{(x,y) \rightarrow (a,b)} f(x,y) = L$  if and only if for every  $\epsilon > 0$  there exists a  $\delta > 0$  such that

$$d((x,y), (a,b)) < \delta \implies |f(x,y) - L| < \epsilon$$

