

The flow of this class will soon become second nature, but in the meantime, I hope this helps.

BEFORE THURSDAY 8/29

1. If you are being added off the waitlist, turn in your grey card as soon as possible so you can get on OnCourse, where you will be submitting a short assignment before Thursday at 9am
2. Go to the public-facing page – there’s a link to it at the top of the course OnCourse page, or go to:
http://jsklensky.webspaces.wheatoncollege.edu/Stats_Fall19/Math141.html
3. Bookmark this public-facing webpage.
4. While there, read through the Course Policies and the Syllabus.
 - RA=Reading Assignment, PS=Problem Set
 - Email me any questions that you have. Also enter all important dates in your calendar
 - if you haven’t already, enter all important dates in your calendar
5. Still on the public-facing webpage, read *Suggestions For Reading a Statistics Text*
6. And still on the public-facing webpage, go to the *Reading Assignments* webpage, and find the reading questions due Thursday.
 - With those questions in mind, do the reading for Thursday as described at the top of the reading assignment
 - Go to the OnCourse page for this course. Scroll down to *Submitting Reading Assignments* and click on Thursday’s date. Enter your answers. Number each question, use complete sentences, and focus on being clear and specific. Submit these answers

BEFORE TUESDAY 9/3

1. If you missed the first day, go through everything listed above, first.
2. Fill out the questionnaire, under *Course Basics* on the OnCourse page
3. **No later than Sunday 9/1:**

Go to the public web page for the course, which you bookmarked last time. While on this page,

 - (Re)-read Wheaton’s Honor Code and the description of plagiarism
 - Read *Expectations and Guidelines for Problem Sets*
 - Begin working on your first problem set! Scroll down to Weekly Problem Sets and click on the *Problem Sets* link. Begin working on problems
 - weekly problem sets will almost always be due on Thursdays
 - problem sets represent a week’s worth of work and should never be postponed to Tuesday or Wednesday
 - Find the peer tutoring scheduling on Wheaton’s website, see if there’s any Statistics tutoring scheduled for Monday night. If there is, and you have a few questions, head on over there to get to know one of the tutors!

4. Remember we don't have class this Tuesday!

BEFORE THURSDAY 9/5

1. If you have questions on PS 1, come to my office hours, go to peer tutoring, or both! Take charge of your own learning!
 - For questions that you think require just a few minutes each to answer, either my office hours or the tutoring center will work for you.
 - If you feel that you are getting stuck on substantive issues and will need more than just a few minutes of help at a time, please come to my office hours. (See course policies, schedule on OnCourse, or posting outside my office door)
2. Finish PS 1. Be sure to follow the *Expectation and Guidelines*, and remember to write and sign the Honor pledge
3. Read the Reading Assignment, do the reading, and submit the reading assignment as you did before last Thursday
 - Remember: the goal is that you come to class *familiar* with the ideas and vocabulary. Spend about 30-60 minutes on the reading.
 - If you are taking longer than you think I intend, come to my office hours - we can talk about both the material and, if you like, the circumstances that might be causing some difficulty.
4. You should be done with the PS, or only have a few small questions remaining, by the beginning of class.

If you still have small questions, bring them to my Thursday office hours. The Problem Set is due at 3pm, 1/2 hour after office hours end, in order to give you time to print out the assignment and get it to me.

BEFORE TUESDAY 9/10

1. Get started on PS 2 as soon as you've turned in PS 1.
2. If you have questions on the problem set, go to my office hours for minor or substantive questions; tutoring in the Filene Center for quick questions.
3. Do the reading and submit the reading assignment for Tuesday

I hope that this has helped you to get a feel for the flow of the class. It will continue in much the same way – reading assignments due every class; weekly problem sets, which you work on throughout the week, due by 3pm every Thursday. This routine will be punctuated by the occasional opportunity to assess how well we're all doing at our jobs.