2. For $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$, find all points where $g_x(x, y)$ and $g_y(x, y)$ are both zero.

Notice that if I just set the two partials equal to each other from the beginning, I'm trying to find **every** point where they two partials are equal, and not using that they're in fact both 0.

$$g_{x}(x, y) = 0$$

$$g_{y}(x, y) = 0$$

$$g_{y}(x, y) = 0$$

$$\Rightarrow 2xy + 4 + y = 0$$

$$\Rightarrow x^{2} - 2y - 8 + x = 0$$

$$\Rightarrow 2y = x^{2} + x - 8$$

$$\Rightarrow y = -\frac{4}{2x + 1}$$

Math 104-Calc 2 (Sklensky)

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2. (continued) For $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$, find all points where $g_x(x, y)$ and $g_y(x, y)$ are both zero.

$$g_x(x,y) = 0 \Longrightarrow y = -\frac{4}{2x+1}$$
 $g_y(x,y) = 0 \Longrightarrow 2y = x^2 + x - 8.$

$$g_{x}(x,y) = 0 = g_{y}(x,y) \implies x^{2} + x - 8 = 2y = 2\left(-\frac{4}{2x+1}\right)$$
$$\implies 2x^{3} + x^{2} + 2x^{2} + x - 16x - 8 = -8$$
$$\implies 2x^{3} + 3x^{2} - 15x = 0$$
$$\implies x(2x^{2} + 3x - 15) = 0$$
$$\implies x = 0 \text{ or } x = \frac{-3 \pm \sqrt{9 - 120}}{4}$$
$$\implies x = 0$$
$$\implies y = -4$$

Thus, the analyspace where $g_x(x, y_n)_{\text{Class}} \bigoplus_{x \in \mathbb{R}} g_y(x, y)$ is the point (0, 20134).

2. (continued) What is the significance of the point (0, -4) on the graph of $g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$?

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3. For
$$g(x, y) = x^2y + 4x + y^2 - 8y + xy + 20$$
, find g_{xy} and g_{yx} .
Found in Problem 2, that $g_x(x, y) = 2xy + 4 + y$ and $g_y(x, y) = x^2 - 2y - 8 + x$
Thus

$$g_{xy} = \frac{\partial}{\partial y} (2xy + 4 + y) = 2x + 1, g_{yx} = \frac{\partial}{\partial x} (x^2 - 2y - 8 + x) = 2x + 1$$

Math 104-Calc 2 (Sklensky)

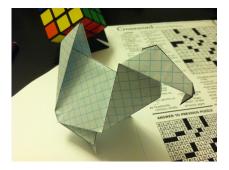
In-Class Work

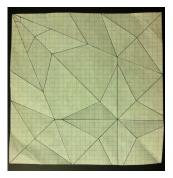
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Fun Fact Friday

Origami!





Math 104-Calc 2 (Sklensky)

In-Class Work

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Daily WW: $f(x, y) = 5\sin(2x + y) + 8\cos(x - y)$

A.
$$\frac{\partial f}{\partial x} = f_x = 5\cos(2x+y)(2\cdot 1+0) - 8\sin(x-y)(1-0) = 10\cos(2x+y) - 8\sin(x-y)$$

B.
$$\frac{\partial f}{\partial y} = f_y = 5\cos(2x+y)(0+1) - 8\sin(x-y)(0-1) = 5\cos(2x+y) + 8\sin(x-y)$$

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C.
$$\frac{\partial^2 f}{\partial x^2} = f_{xx} = -10\sin(2x+y)(2\cdot 1+0) - 8\cos(x-y)(1-0) = -20\sin(2x+y) - 8\cos(x-y)$$

D.
$$\frac{\partial^2 f}{\partial y^2} = f_{yy} = -5\sin(2x+y)(0+1) + 8\cos(x-y)(0-1) = -5\sin(2x+y) - 8\cos(x-y)$$

E.
$$\frac{\partial^2}{\partial x \partial y} = f_{yx} = -5\sin(2x+y)(2\cdot 1+0) + 8\cos(x-y)(1-0) = -10\sin(2x+y) + 8\cos(x-y)$$

F.
$$\frac{\partial^2 f}{\partial y \partial x} = f_{xy} = -10 \sin(2x + y)(0 + 1) - 8 \cos(x - y)(0 - 1) = -10 \sin(2x + y) + 8 \cos(x - y)$$
Math 104-Calc 2 (Sklensky)
Math 104-Calc 2 (Sklensk

Recall:

Last time, you worked through the following problems:

2. Let $g(x, y) = x^2y + 4x - y^2 - 8y + xy + 20$. Find all points where $g_x(x, y)$ and $g_y(x, y)$ are both zero. What is the significance of these points?

Found: only such point is the point (0, -4).

What *is* the significance of this point?

Math 104-Calc 2 (Sklensky)

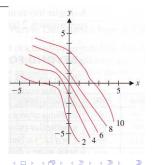
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In Class Work

- 1. Find and classify (as best you can) all critical points of the function $h(x, y) = x^2 4x 23 y^3 9y^2 27y + xy$
- 2. The wave equation is the partial differential equation $c^2 \frac{\partial^2 f}{\partial x^2} = \frac{\partial^2 f}{\partial t^2}$. Show that the functions $f_n(x, t) = \sin(n\pi x)\cos(n\pi ct)$ satisfy the wave equation, for any positive integer *n* and any constant *c*.
- 3. Use the contour plot at right to estimate $\frac{\partial f}{\partial x}$ and $\frac{\partial f}{\partial y}$ at the origin.



Solutions

1. Find and classify (as best you can) all critical points of the function $h(x, y) = x^2 - 4x - 23 - y^3 - 9y^2 - 27y + xy$

$$h_{x} = 2x - 4 + y \qquad h_{y} = -3y^{2} - 18y - 27 + x$$

$$h_{x} = 0 \Rightarrow x = 2 - y/2 \qquad h_{y} = 0 \Rightarrow -3y^{2} - 18y - 27 + (2 - y/2) = 0$$

$$\Rightarrow -3y^{2} - 37y/2 - 25 = 0$$

$$\Rightarrow 6y^{2} + 37y + 50 = 0$$

$$\Rightarrow y = \frac{-37 \pm \sqrt{(37)^{2} - 4(6)(50)}}{2(6)}$$

$$\Rightarrow y = \frac{-37 \pm 13}{12}$$

$$\Rightarrow y = -2 \text{ or } y = -\frac{25}{6}$$

Math 104-Calc 2 (Sklensky)

In-Class Work

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Solutions

1. (continued) Find and classify (as best you can) all critical points of the function $h(x, y) = x^2 - 4x - 23 - y^3 - 9y^2 - 27y + xy$

We found that $h_x = 2x - 4 + y$ and $h_y = -3y^2 - 18y - 27 + x$.

When we solved $h_x = 0$ and $h_y = 0$, we found

$$y = -2$$
 or $y = -\frac{25}{6}$.

Using $h_x = 0 \Rightarrow x = 2 - y/2$, the two critical points are (3, -2) and $(\frac{49}{12}, -\frac{25}{6})$.

Math 104-Calc 2 (Sklensky)

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Solutions

1. (continued) Find and classify (as best you can) all critical points of the function $h(x, y) = x^2 - 4x - 23 - y^3 - 9y^2 - 27y + xy$

What can we figure out from the 2nd partials?

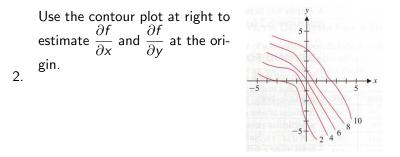
$$h_{xx} = 2$$
 $h_{yy} = -6y - 18.$

At (3, -2), $h_{xx}(3, -2) = 2 > 0 \Rightarrow h$ is concave up parallel to x; $h_{yy}(3, -2) = 0$ is uninformative.

At (49/12, -25/6), $h_{xx}(49/12, -25/6) = 2 > 0 \Rightarrow h$ is concave up parallel to x; $h_{yy}(49/12, -25/6) = 7 > 0 \Rightarrow h$ is concave up parallel to y.

Thus we know that neither point is a local maximum (since in at least one direction, the surface is concave up in each case). They each could be minima or saddle points. Look at contour plot to decide.

Math 104-Calc 2 (Sklensky)



Key idea: $\frac{\partial f}{\partial x}(0,0) \approx \frac{\Delta f}{\Delta x} \Big|_{(0,0)}$, and that we know the value of f along the contour plots.

Math 104-Calc 2 (Sklensky)

In-Class Work

3. The wave equation is the partial differential equation $c^2 \frac{\partial^2 f}{\partial x^2} = \frac{\partial^2 f}{\partial t^2}$. Show that the functions $f_n(x, t) = \sin(n\pi x)\cos(n\pi ct)$ satisfy the wave equation, for any positive integer *n* and any constant *c*.

Key idea:
$$\frac{\partial^2 f}{\partial x^2}$$
 and $\frac{\partial^2 f}{\partial t^2}$, and then showing that multiplying $\frac{\partial^2 f}{\partial x^2}$ by c^2 will produce $\frac{\partial^2 f}{\partial t^2}$.

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Preview of §12.4:

► If f(x) is a differentiable function, we can use the tangent line at x = x₀,

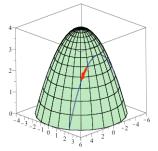
$$y = L(x) = f'(x_0)(x - x_0) + f(x_0)$$

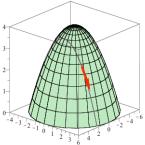
as a **linear approximation** of f at x_0 .

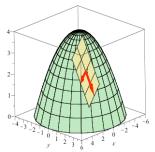
In the same way, for a function f(x, y), the tangent plane at (a, b) will give a linear approximation of f at (a, b).

Math 104-Calc 2 (Sklensky)

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Above, the red arrow represents the line to the curve formed by the intersection of the plane y = b with the surface z = f(x, y). This arrow represents the tangent line to the curve at (a, b) when x = a is fixed. These two lines (and every other tangent line to a curve on the surface that goes through the point (a, b, f(a, b)) will lie on our **tangent plane**, shown in yellow.

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In-Class Work

Finding the tangent plane:

In order to find the equation of a plane, we need: **a point** and **a normal vector**.

- **Point:** use the point of tangency, (a, b, f(a, b)).
- Normal vector: Find it by first finding the direction vectors for each tangent line, then taking the cross product.

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